

PSHE - Year Two - Spring Term

Living in the Wider World Knowledge Organiser



Belonging to a Community	Media Literacy and Digital Resilience	Money and Work
- We are all part of different groups e.g. classmates, school teams, faith groups, clubs. - Everybody has rights and responsibilities and these apply to school and the wider community. - Communities should, and can help people from different groups to feel included. - We are all equal, and should be treated so regardless of our faith, socio-economical status, or family type. - There are ways in which we are all similar (our needs, rights etc) and there are ways in which we are different (faith, gender, sexuality, disability).	The role of the internet in our everyday lives is to socialise, learn, play and shop. Not all information that I see online is true. How to identify if something is true or trustworthy or not.	- To understand what money is and where it comes from - Jobs help people earn money - There are different ways to use money - this includes spending and saving. - There is a difference between needs and wants, and we should prioritise spending on needs over wants. - The importance of looking after money and different ways of doing this (saving for example).

Vocabulary

Right	Needs
Care	Money
Belonging	Job
Community	Earn
Equal	Internet
Socialise	Spending
Responsibility	Saving
Information	Wants

Resources

PSHE Association Inclusion, Belonging and addressing extremism (KS1) Lesson 1 Sameness and Difference

[BBC Bitesize Community Resources](#)

Little Book of Rights and Responsibilities by UNICEF

Natwest Money Wise Resources

Suggested Activities

- Choose an article from UNICEF Rights of the Child and illustrate it.
- Circle Time
- Role Play
- Story Time