

Reception Autumn a

Possible outcomes

Boxes outlined with bold lines are prime areas other boxes are specific areas of the Development Matters framework.

PSED

Develop relationships, circle time activities to get to know each other, photos of children to name and describe. We are unique because... we are the same because...

Explain what we expect in Reception. Use visual time table to show different times of day and routines/how we behave in Reception/ access to areas. Talk about how we feel about different things in school. Talk about different areas, positive thoughts – what they like about each area - share ideas. Who knows where this is from/is used for etc?

Display self portraits of all children as members of our class, our school –sense of belonging. Who/what do we belong to? Family, Reception class, school, Rainbows, karate club etc Dear Zoo why we like or don't like animals, why we can or can't keep them

Physical Development

Encourage children to move around learning environment to familiarise themselves with indoor and outdoor space.

Allow children to experiment and investigate construction equipment, sand and water toys.

Ongoing activities to encourage hand eye coordination e.g. jigsaws, threading, cutting, painting, pouring, driving car along road, manipulating play dough, writing and drawing equipment. Assess cutting skills, identify hand preference.

Body awareness games, when children are ready, introduce to more formal PE session.

Use fine motor skills to create pizzas/ smoothies/cakes/sandwiches including cutting ingredients, grating mixing, sharing fairly and eating

Communication and Language

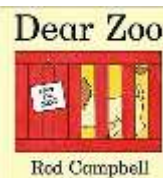
Listening to and discussing stories about families and friends e.g. Rainbow Fish, Sharing a Shell.

Learn to retell Dear Zoo, then to change and adapt, talk about other animals and reasons they are unsuitable, story sack in reading area.

Talk about own families. Sharing favourite nursery rhymes – use props to suggest rhymes for children to recite/sing.

Role play – home corner to act out familiar situations; encourage dialogue, reasoning, communication

Story telling who can tell a story they know?



Who am I?

'Dear Zoo'

Possible activities and teaching points

Literacy

Shared reading of books about children, families, sharing and getting on with others.

Name recognition, find name card and photo. Learn rhyming poem to make up rhyming words for their own and others names.

Role play -opportunities to write – shopping lists, telephone pad.

Introduce individual picture books to take home and share with parents. Promote listening skills, sound awareness.

Encourage use of mark making equipment, indoors and out – chalk, paint, brushes and buckets of water, felt pens, writing table, clip boards, whiteboards.

All children use their emergent writing skills to write their making instructions.

Mathematics

Assess ability to count, make sets, numeral recognition, understanding of more and less.

Opportunities for counting, using different strategies - e.g playdough, cars, home corner, sand and water. Chant numbers in order to familiarise order to, and past, 10. Exploration of Numicon tiles and their shapes in sand, water, playdough.

Chant and act out familiar and new number rhymes. Investigate number equipment e.g animals, dinosaurs, elephants, beads, pegs, Numicon etc.

Talk about comparison words, too big, too tall,

Expressive Arts and Design

Home corner for domestic play.

Investigate and develop small world play – add people.

Free access to easel, painting self for all display of 'Our class', use collage to make representations of people. Make up alternative Dear Zoo Stories.

Sing and act out familiar action rhymes and songs Perform a song at the Harvest festival.

Charanga music used to introduce children to more formal music sessions.

Understanding of the World

Talk about selves, identify body parts, draw/make faces, body images.

Describe someone for others to identify.

Games to show body awareness, and use positional language.

Talk about members of family – draw who lives in your house. Similarities and differences – 'Big Book of Families'. Talk about celebrations including harvest.

Spontaneous Activity