

Reception Autumn b

Possible outcomes

Boxes outlined with bold lines are prime areas other boxes are specific areas of the Development Matters framework.

Physical Development

Walk around school and identify areas, look at the natural environment. Use the trim trail to stretch and balance.

How does school help to keep us healthy?

(PE, school dinners, fruit snacks, outdoor play for exercise and fresh air, toilet hygiene, soap for hand washing)

Make pictures in the style of Andy Goldsworthy from items collected around school.

PSED

Consolidate confidence in Reception learning environment, develop confidence around school – shape walks around our school.

Newburn Manor Primary School Community – children and adults – who do we know? Take part in Families – meet new children from different classes.

Begin to attend more whole school assemblies and events.

Celebrating differences, continue to consider our uniqueness

Talk about -At school I like to/I can..., My friends are...

Think about what we have learnt/achieved at school.

Look at class pages on web site and Children's iPad to recall learning which has taken place.

Look at our bodies and all the things we can do with them look at our senses can we use words to describe what we can see, hear, smell, touch?

Communication and Language

Using our senses to explore and investigate.

Thinking about fireworks night, all of the things we **see** in the sky and Diwali the Hindu and Sikh festival of light.

Can we **listen** carefully and use full sentences to explain what we can hear? Feely boxes and bags - children to

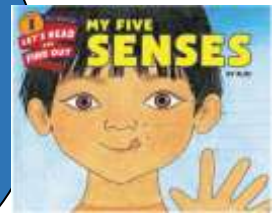
feel the object and use describing words to talk about it, is it soft, hard, rough, smooth, hot, cold and then make predictions about what it might be – 'I think it is a mug because it is hard and I can feel the circle on the top'.

Smell – using smell bottles to guess the scent and say if they like or don't like it and try to give a reason.

How do I find out about the world?

My Five Senses

Possible outcomes



Expressive Arts and Design

Autumn pictures, collages. Look at work of **Andy Goldsworthy**, use leaves and Autumn collections to make patterns.

Paint mix autumn colours.

Make Christmas/Diwali cards.

Role play home and Christmas events.

Dancing during the Christmas party.

Learn Christmas songs for performance.

Understanding of the World

Autumn walk – observation, discuss changes, magnifying glasses to study leaves, berries, nuts, collect for use on collages. Describe and compare.

Temporary art make a collection photograph it and clear it away.

Find out how some peoples celebrate Diwali, think about the celebration of bonfire night and Christmas.

Learn about the nativity story and why we celebrate Christmas.

Literacy

Emergent/guided writing. Writing and reading short sentences using phonic sound the children are learning – I can see a dog, I can see a cat. I can smell a ... I can feel the...

Emergent writing/dictate captions.

Emergent writing – use stem sentences to help talk and write about senses – I can hear a ... I can smell a... I can see a ...

Rehearse sentences with children so that they can say what they are going to write.

Spontaneous Activity