

Reception Spring a

Possible outcomes

Boxes outlined with bold lines are prime areas other boxes are specific areas of the Development Matters framework.

PSED

Think about what we have learnt/achieved at school. Look at Learning Journals to recall learning which has taken place. Consider goals. Jigsaw – Dreams and Goals Stepping stones to success – pride in own achievements.

Talk about how characters feel in stories (The cat want's custard, Oi Frog!) – how its feelings change during story – why?

What are the different characters in the stories feeling at different times?

Physical Development

Cutting and sticking rhyming pairs pictures and words.

Make models of characters from stories.

Fine motor skills to write simple CVC rhyming words.

Moving like different animals.

Letter/number formation.

Handling books and turning pages well.

Communication and Language

Begin to talk about the characters in books and how they act and look.

Summarise events in books and describe settings.

Ask questions – what do we want to know about the books? How can we find out without opening them? After we have opened them?

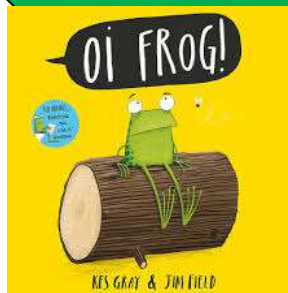
Read rhyming stories (see Literacy) encourage children to talk about these stories, say which ones they like and why.

Identify and state rhyming words, rhyme words with their own and others names.

What are rhyming words?

Oi Frog!

Possible activities and outcomes



Expressive Arts and Design

Attempt to draw rhyming pairs – a frog on a log, a cat in a hat etc.

Notice rhyme and non-rhyme in familiar songs that we sing experimenting with changing the words.

Use a variety of different joining materials to see which work best, glue sticks, pva glue, sellotape, string and staples.

Literacy

Shared texts, 'Oi Frog!', 'Oi Dog!', 'Oi Cat!', 'One Mole digging a Hole', 'There's A Bear on My Chair', Rumble in the Jungle', 'That's not my...'

Collect and read other rhyming stories. What we have learnt about books and rhyming. Learn the repeated refrain from 'that's not my...' and make up own stories.

Learn rhyming rules from cat and write our own rhyming rules.

Play games with rhyming pictures from the 'Oi' series of books.

Understanding of the World

What do we know about books? What would we like to know about books? Look at info books, computer to show how we can find information.

Do you have a favourite book why?

Being to use Lexia and to go the school library.

Use nature walks to consider how the natural environment changes over the course of the year.

Begin to learn about where we live and make observations about the natural environment.

Collect items then freeze overnight, investigate them in the water tray.

Mathematics

Using frogs to partition 5.

Arranging objects to practise subitising. How many rhyming words can we think of?

Problem solving e.g. how frogs will fit in the pond? Will there be more or fewer if we take some away/add some?

Odd one out and why can the children look at 3 objects and suggest which is the odd one out?

Can they pick another and give reasons?

1-1 correspondence of animals sitting on objects.

Spontaneous Activity