

Civil Rights and Social Activists:

Rosa Parks



"To bring about change, you must not be afraid to take the first step."

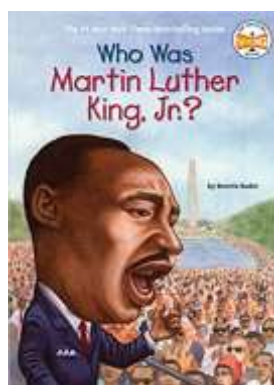
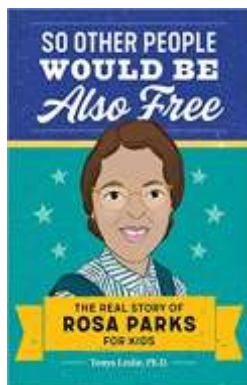
Rationale: Pupils will learn the story of Rosa Parks and empathise with her situation. They will begin to understand the global significance of the events she was involved in. The children will then explore other famous activists such as Dr Martin Luther King and Malala Yousafzai. Pupils will find out about their courageous acts against unfairness and discover how anyone can try to make a stand against injustice.

Pre-Unit task: Ask the children to ponder some strange new classroom rules. Are they fair? Why not?

Attention Grabber: Horrible Histories: Rosa Parks - 'I Sat on a Bus' song
<https://www.bbc.co.uk/cbbc/watch/horrible-histories-song-rosa-parks-sat-on-a-bus>

Visits and enrichment activities: Design an award for one of the figures they have been learning about.

Key texts





History Overview

Learning Objectives:

Skills (Learning to . . .)

- *Find out about the lives of significant individuals who have contributed to global achievements.
- *Develop an awareness of the past, using common words and phrases.
- *Know where the people and events they are studying fit within a chronological framework.
- *Look at changes over time.
- *Ask and answer questions using sources to show that they understand the key features.

Knowledge (Learning about . . .)

- *the events which led to the Montgomery bus boycott.
- *Rosa Parks actions and the reasons for them.
- *the consequences of Rosa's actions and the bus boycott.
- *Key moments in the civil rights movement
- *how one person can make a difference.



History Overview

Examples of Key Questions:

- *Are people ever justified to break the law?
- *Who was Rosa Parks?
- *How did Rosa Parks stand up to racism?
- *Was Rosa Parks just tired or was she tired of unfairness?
- *Why did the Montgomery bus boycott last so long?
- *How did Rosa Parks help to change people's lives?
- *What are civil rights?
- *Who was Martin Luther King Jr?
- *Why was Martin Luther King so important?
- *What was Martin Luther King's dream?
- *Why was the 'I have a Dream' speech so effective?
- *How is Dr King remembered today? (MLK day)
- *Are people still struggling for equal rights today?
- *Who is Malala Yousafzai?
- *What does Malala want?
- *What can we learn from Rosa, Martin and Malala?
- *How have Rosa Parks, Martin Luther King and Malala helped to make the world a better place?
- *What change would you like to see in the world?



History Overview

Impact / Assessment:

Most Children will: (secure)

- *Provide some criteria about what makes a person significant in history.
- *Recall some key facts about the experiences of the civil rights activists Rosa Parks, Dr Martin Luther King Jr and Malala Yousafzai and understand why they are important.
- *Ask and answer questions, choosing and using parts of stories and other sources to show that they know / understand key features of the experiences of the people studied.
- *Discuss the lives of significant people in the past who have contributed to international achievements.
- *Compare aspects of life in different periods.
- *Record what they have learned by drawing and writing.

Less Able Children will: (developing)

- *Be able to say who Rosa Parks and / or Martin Luther King were.
- *Recognise that they were campaigning for equality.
- *Provide some simple criteria about what makes a person significant in history.
- *Talk about what they know about the activists studied in this unit.

More Able Children will: (greater depth)

- *Why is each activist famous and what their contributions to the civil rights movement were.
- *Begin to question and debate the criteria of what makes a person historically significant (devising their own questions).
- *Imagine and write about the experiences of the civil right campaigners studied based on factual evidence.



History Overview

Vocabulary:

activist	Alabama	America
ban	boycott	bus
civil rights	discrimination	education
equality	freedom	human rights
inequality	I have a dream	injustice
inspiration	legacy	Malala Yousafzai
Martin Luther King	Montgomery	non-violence
Pakistan	passengers	pastor
prejudice	protest	racism
refused	reserved	Rosa Parks
seamstress	seat	segregation
speech	Washington	

