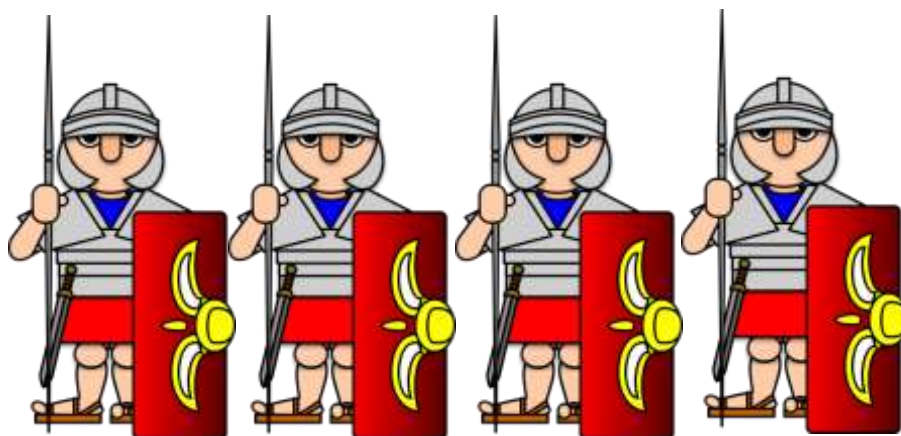


The Roman Empire and its impact on Britain



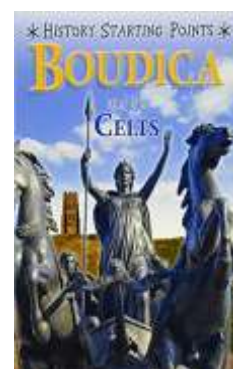
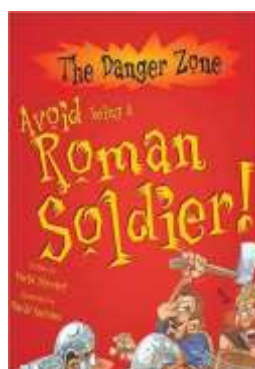
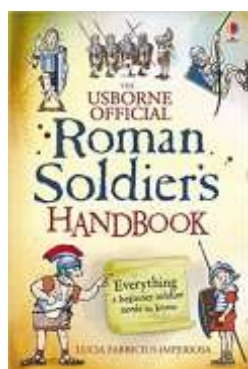
Rationale: This unit of work provides an ideal opportunity to study - cause: Reasons for the Roman invasion. Comparing: Caesar and Claudius' invasions. Enquiry: A look at Roman life through an in depth study of a Roman fort. Interpretation: Boudica and her revolt. Change and consequence: the impact of Roman invasion on Celtic life. Our location means this is an ideal study for visits to local sites.

Pre-Unit tasks: Who were the Romans? Children to create a story board about the legend of Romulus and Remus charting 6 key moments. Compare the legend with the historical research - www.mytopicbox.co.uk The Story of Romulus and Remus and How Rome Really Came to be Formed. How did Rome grow from a city to an Empire? See Plan Bee resources.

Attention Grabber: Make Roman centurion helmets (2D) See Baker Ross pack of 32 £14.72. Insert black and white photograph of themselves.

Enrichment activities / visits: Visit Arbeia Roman Fort, South Shields or Housesteads Fort. Loan Roman Britain Box of Delights from the Discovery Museum. Make their own ballista (catapult) See Technology Tom resources.

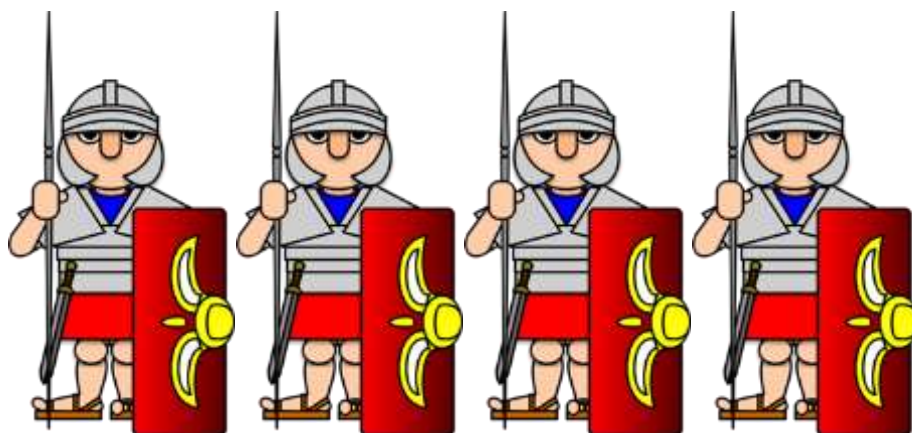
Key Class book(s) linked to history study:



History Overview

Learning Objectives:

- *To develop an understanding of the extent of the Roman Empire.
- *To develop a chronological understanding of the Roman invasion of Britain.
- *To understand the location, length, structure and purpose of Hadrian's Wall as it was when it was first built.
- *To know that there are differences in the way that historical characters have been portrayed in history books.
- *To understand that people's views affect how they describe events e.g. the Romans and the Celts would record events differently.
- *To explore the events of Boudica's rebellion from different perspectives.
- *To know that our knowledge of the past is constructed from a range of sources.
- *To be able to describe aspects of life in Britain under Roman rule.
- *To address historically valid questions about change, cause, similarity and difference and significance.
- *To be able to select and organise the use of relevant sources.



Examples of Key Questions

- *How did Rome grow from a city to an Empire?
- *How can we explain the power of the Roman army at this time? (Roman Empire)
- *What made the Roman army so successful?
- *Why did the Romans invade?
- *Why would Julius Caesar want to leave Italy to invade Britain?
- *What did Caesar find when he arrived in Britain?
- *Did the native Britons welcome or resist the Romans? Why?
- *Why did Claudius invade Britain, a cold bleak country on the edge of the Empire?
- *Why was Claudius successful? (What had changed between the 1st and 2nd invasions?)
- *Who was Boudica?
- *Why did Boudica stand up to the Romans?
- *How were Boudica and her forces able to destroy Camulodunum (Colchester), the capital of Roman Britain and defeat the Roman IX legion?
- *What image do we have of Boudica today?
- *How did the Romans influence the culture of the people already here?
- *Why did Hadrian have a wall built?
- *Hadrian's Wall was designated a UNESCO World Heritage Site in 1987 - why is it so special?
- *What can we tell about Roman life from the study of a Roman fort (or villa)?
- *What evidence is there of the Roman occupation?
- *What have the Romans ever done for us? (legacy) Latin, calendar, Roman numerals, Roman roads, towns, law and order etc.

History Overview

A Possible Overview

Lesson 1: How did the Roman Empire Begin?

Lesson 2: Rise & Conquer! - How did the army help the empire to expand?

Lesson 3: Invading Britain - How did Britain become part of the Roman Empire?

Lesson 4: Who was Boudica? How and why did she rebel against the Romans?

Lesson 5: Building up Britain: What did the Romans build after settling in Britain?

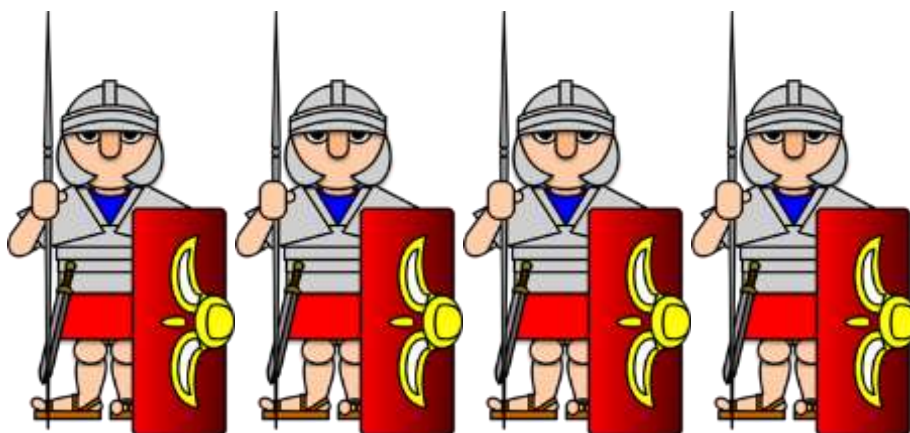
Lesson 6: Time to relax! What did people do for leisure in Roman Britain?

Lesson 7: Digging up the past - What do archaeological sites tell us about Roman Britain?

Lesson 8: Home Sweet Home - What were houses like in Roman Britain?

Lesson 9: What did the Romans do for us? What important things did the Romans introduce to Britain?

Lesson 10: Summing Up - What have we learned about this period of history?



Impact/Assessment

Most Children will: (secure)

- *describe aspects of Roman Britain in significant detail
- * be able to ask and answer questions to demonstrate their understanding
- * they will use a variety of sources of evidence to appreciate how an accurate picture of the past can be constructed.

Less Able Children will: (developing)

- *describe when the Romans conquered Britain
- *be able to recall some facts about the Romanisation of Britain.

More Able Children will: (greater depth)

- * demonstrate a deeper understanding of the topic by recognising how Britain has been influenced and shaped by the Roman occupation.
- *they will be able to appreciate the process of change and empathise with the people whose lives were affected.



History Overview

Vocabulary

ager	amphitheatre	aqueduct
ballista	barbarian	basilica
Boudica	Britannia	caldarium
cavalry	Celts	centurian
century	chariot	citizen
Claudius	emperor	forum
frigidarium	Gaul	gladiatort
Hadrian's Wall	horreum	hypocaust
Iceni	infantry	invasion
Julius Caesar	Jupiter	lararium
Latin	legend	legion
Londinium	mausoleum	Mercury
Minerva	mosaic	myth
Neptune	Remus	republic
Roman Empire	Rome	Romulus
senate	senator	slave
soldier	standard	strigil
stylus	tax	temple
tribe	toga	villa