



Supporting your child's learning in Mathematics Year 2

Ideas for helping your child to develop their mathematical understanding:

☐ Encourage and practise times tables:

- Write out the tables you are learning, first in order then mixed;
- Practise verbally and written;
- Use any practise method available to you - verbal, computer, I-pad, DS, songs (see Youtube) etc.
- Practise division facts as well as multiplication;
- Even when your child knows them, continue to practise regularly - the speed of recall is lost very soon when they don't practise.
- Children should aim not to have to think about the answer, just to say it when they hear or see the calculation needed.

☐ Encourage calculations in real-life situations:

- How many more ... do we need? e.g. How many more eggs will we need to buy to make the recipe?
- How many will be left e.g. We have a packet of 12 rolls. How many will be left when we have made 8 sandwiches?
- If we share these among the family, how many are we going to get each?

☐ Talk about the measures we use every day:

- Can your child read the time to five minutes? This can be a very difficult skill to develop and the more your child understands the value in being able to read the time the more chance that they will persevere.
- Have we got enough time to...? e.g. It's bedtime in half an hour, have we got time to watch Toy Story/read this book/have a bath/make a cake etc. This develops the understanding of the way we mentally plan what we are going to do for the time we have.
- How long do you think it will take us to....? Predict how long it will take to wash the car/change the beds/read the book etc. See how close your prediction is.
- Talk about what time things happen;
- Talk about things that will happen in the future using dates (particularly months);
- Talk about things that happened in the past using months;
- Talk about how you use the calendar/your diary/your phone to record appointments and events.
- Use a calendar to count down how many days/months to a special event;
- Look at the measures on food - ml, l, g, kg - how much is in each container?
- Use measures in cooking, DIY and gardening;
- Use £ and p to talk about money;
- Does your child understand what happens when you pay with a card at the shop? Do they understand where the money comes from at the cash point?