

Y2	Domain: Writing - Composition
Planning and drafting	Evaluating and editing
1. Uses their reading experiences to help plan their writing in a given genre. 2. Takes part in discussions before writing. (paired, group, class) 3. Composes/ rehearses sentences orally before writing. 4. Records ideas (in chosen form) before writing. (text map, boxing-up frame, key words, pictures etc) 5. Plans with a clear purpose, audience and form. 6. Uses the drafting process to gather and write down ideas and key words drawn from reading and discussion.	1. Re-read ensuring their work makes sense and has the desired effect or provides pertinent information to the reader. 2. Can evaluate the effective use of word choice, grammar and punctuation. 3. Can make simple additions, revisions or corrections following proof-reading and evaluation of their writing. 4. Read aloud their own writing, using appropriate intonation.. Basic learning - acquiring and refining skills - emerging Consolidate learning – developing Practising skills Secure learning - applying skills - expected Deeper learning – extending skills - exceeding