

Y3	Domain: Writing - Composition
Planning and drafting	Evaluating and editing
1. Uses their reading experiences to help plan their writing in a given genre. 2. Uses their understanding of structural organisers to help plan writing in a given text-type. 3. Takes part in discussions before writing. (paired, group, class) 4. Composes/ rehearses sentences orally before writing. (Specific to the genre / text-type) 5. Records ideas (in chosen form) before writing. (text map, boxing-up frame, etc) 6. Plans with a clear purpose, audience and form. 7. Enhances the effectiveness of what they write.	1. Evaluates their own writing against the purpose, text structure, language features of the genre/ text-type. 2. Makes suggestions about possible improvements to their writing. 3. Makes improvements to their writing. 4. Proofread for spelling and punctuation errors. 5. Read aloud their own writing, using appropriate intonation, tone and volume to make the meaning clear. Basic learning - acquiring and refining skills - emerging Consolidate learning – developing Practising skills Secure learning - applying skills - expected Deeper learning – extending skills - exceeding