

| Y4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Domain: Writing - Composition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| Planning and drafting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Evaluating and editing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p>1. Uses their reading experiences to help plan their writing in a given genre.</p> <p>2. Uses their understanding of structural organisers to help plan writing in a given text- type.</p> <p>3. Takes part in discussions before writing. (paired, group, class)</p> <p>4. Composes/ rehearses sentences orally before writing. (Specific to the genre / text-type)</p> <p>5. Records ideas (in chosen form) before writing. (text map, boxing-up frame, etc)</p> <p>6. Plans with a clear purpose, audience and form.</p> <p>7. Enhances the effectiveness of what they write.</p> | <p>1. Evaluates their own and others' writing against set criteria: purpose, text structure, language features of the genre/ text-type.</p> <p>2. Makes suggestions about possible improvements to their writing.</p> <p>3. Makes improvements to their writing.</p> <p>4. Proofread for spelling and punctuation errors.</p> <p>5. Read aloud their own writing, using appropriate intonation, tone and volume to make the meaning clear.</p> <p><b>Basic learning - acquiring and refining skills - emerging</b></p> <p><b>Consolidate learning – developing</b></p> <p><b>Practising skills</b></p> <p><b>Secure learning - applying skills - expected</b></p> <p><b>Deeper learning – extending skills - exceeding</b></p> |