

Y5	Domain: Writing - Composition
Planning and drafting	Evaluating and editing
1. Identify and select the audience and purpose of their writing and plan with these in mind. 2. Suggest an appropriate form of writing for a task. 3. Can think aloud and record their ideas appropriately – may include story maps, diagrams, drawings, topic webs, words or phrases. etc 4. Use note-making to record ideas using reading and research where appropriate. 5. Draw on prior learning to help them create their own characters and setting. 6. Writing is organised into a logical sequence of paragraphs. 7. Independently enhance the effectiveness of their writing through reading, evaluating and redrafting.	1. Evaluate writing and edit by proposing changes to vocabulary for meaning, effect or emphasis. 2. Make improvements by suggesting changes to grammar and punctuation. 3. Work alone or with a partner to evaluate and edit writing for overall impact and suitability against a set of agreed criteria. 4. Ensure correct subject and verb agreement. 5. Ensure the consistent and correct use of tense throughout a piece of writing. <i>E.g. past tense in narrative, present tense in non-chronical reports. Identify own lapses readily.</i> 6. Proofread for spelling and punctuation errors. 7. Present (perform) their writing using intonation, volume and movement to make the meaning clear. Basic learning - acquiring and refining skills - emerging Consolidate learning – developing Practising skills Secure learning - applying skills - expected Deeper learning – extending skills - exceeding