



Online Safety Education Long Term Plan 2026-27

All presentations and resources can be found in the 2BeSafe section on Purple Mash .	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Online Relationships <u>Family Groups</u> Session 1 –I can recognise some ways in which the internet can be used to communicate. There is 1 more session available. Teach these sessions if time or if needed throughout the year.	Self-image and identity <u>Family Groups</u> Session 1 - I can recognise, online or offline, that anyone can say, ‘no’ / ‘please stop’ / ‘I’ll tell’ / ‘I’ll ask’, to somebody who makes them feel sad, uncomfortable, embarrassed or upset.	Managing online information <u>Family Groups</u> Session 1 - I can talk about how to use the internet as a way of finding information online. There is 1 more session available. Teach this session if time or if needed throughout the year.	Copyright and Ownership Session 1 - I know that work I create belongs to me	Health, wellbeing and Lifestyle Session 1 - I can identify rules that keep us safe and healthy in and beyond the home	Online Bullying Session 1 – I can describe ways that some people can be unkind online
Year 1	Online Relationships <u>Family Groups</u> Session 1 – I can give examples of when I should ask permission to do something online and explain why this is important. There are 3 more sessions available. Teach these sessions	Self-image and identity <u>Family Groups</u> Session 1 - I can recognise that there may be people online who could make someone feel sad, embarrassed or upset.	Managing online information <u>Family Groups</u> Session 1 - I can give simple examples of how to find information using digital technologies, e.g. search engines, voice activated searching).	Copyright and Ownership Session 1 - I can explain why work I create using technology belongs to me.	Health, wellbeing and Lifestyle Session 1 - I can explain rules to keep myself safe when using technology both in and beyond the home.	Online Bullying Session 1 - I can describe how to behave online in ways that do not upset others and can give examples.



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	if time or if needed throughout the year. give examples of how I (might) use technology to communicate with people I know.	There is 1 more session available. Teach this session if time or if needed throughout the year.	There are 2 more sessions available. Teach these sessions if time or if needed throughout the year.			
Year 2	Online Relationships <u>Family Groups</u> Session 1 – I can give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky. (e.g. email, online gaming, a pen-pal in another school / country). There are 6 more sessions available. Teach these sessions if time or if needed throughout the year.	Self-image and identity <u>Family Groups</u> Session 1 - I can explain how other people may look and act differently online and offline. There is 1 more session available. Teach this session if time or if needed throughout the year.	Managing online information <u>Family Groups</u> Session 1 - I can use simple keywords in search engines. There are 4 more sessions available. Teach these sessions if time or if needed throughout the year.	Copyright and Ownership Session 1 - I can recognise that content on the internet may belong to other people.	Health, wellbeing and Lifestyle Session 1 - I can explain simple guidance for using technology in different environments and settings e.g. accessing online technologies in public places and the home environment.	Online Bullying Session 1 - I can explain what bullying is, how people may bully others and how bullying can make someone feel.
Year 3	Online Relationships <u>Family Groups</u> Session1 - I can describe ways people	Self-image and identity <u>Family Groups</u>	Managing online information <u>Family Groups</u>	Copyright and Ownership Session 1 - I can explain why copying	Health, wellbeing and Lifestyle Session 1 - I can explain why spending	Online Bullying Session 1 - I can describe appropriate ways to behave



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	who have similar likes and interests can get together online. There are 5 more sessions available. Teach these sessions if time or if needed throughout the year.	Session 1 - I can explain what is meant by the term 'identity'. There are 2 more sessions available. Teach these sessions if time or if needed throughout the year.	Session 1 - I can demonstrate how to use key phrases in search engines to gather accurate information online. There are 5 more sessions available. Teach these sessions if time or if needed throughout the year.	someone else's work from the internet without permission isn't fair and can explain what problems this might cause.	too much time using technology can sometimes have a negative impact on anyone, e.g. mood, sleep, body, relationships	towards other people online and why this is important.
Year 4	Online Relationships <u>Family Groups</u> Session 1 - I can describe strategies for safe and fun experiences in a range of online social environments (e.g. livestreaming, gaming platforms). There are 2 more sessions available. Teach these sessions if time or if needed throughout the year.	Self-image and identity <u>Family Groups</u> Session 1 - I can explain how my online identity can be different to my offline identity. There are 2 more sessions available. Teach these sessions if time or if needed throughout the year.	Managing online information <u>Family Groups</u> Session 1 - I can analyse information to make a judgement about probable accuracy and I understand why it is important to make my own decisions regarding content and that my decisions are respected by others. There are 5 more sessions available. Teach these sessions	Copyright and Ownership Session 1 - When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it.	Health, wellbeing and Lifestyle Session 1 - I can explain how using technology can be a distraction from other things, in both a positive and negative way.	Online Bullying Session 1 - I can recognise when someone is upset, hurt or angry online.



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			if time or if needed throughout the year.			
Year 5	Online Relationships <u>Family Groups</u> I can give examples of technology specific forms of communication (e.g. emojis, memes and GIFs). There are 4 more sessions available. Teach these sessions if time or if needed throughout the year.	Self-image and identity <u>Family Groups</u> I can explain how identity online can be copied, modified or altered. There is 1 more session available. Teach this session if time or if needed throughout the year.	Managing online information <u>Family Groups</u> Session 1 - I can explain the benefits and limitations of using different types of search technologies e.g. voice-activation search engine. I can explain how some technology can limit the information I am presented with e.g. voice-activated searching giving one result. There are 8 more sessions available. Teach these sessions if time or if needed throughout the year.	Copyright and Ownership Session 1 - I can assess and justify when it is acceptable to use the work of others.	Health, wellbeing and Lifestyle Session 2 - I can describe some strategies, tips or advice to promote health and well-being with regards to technology.	Online Bullying Session 1 - I can recognise online bullying can be different to bullying in the physical world and can describe some of those differences.
Year 6	Online Relationships <u>Family Groups</u> Session1 - I can explain how sharing something online	Self-image and identity <u>Family Groups</u> Session 1 - I can identify and critically	Managing online information <u>Family Groups</u> Session 1 - I can explain how search	Copyright and Ownership Session 1 - I can demonstrate the use of search tools to find	Health, wellbeing and Lifestyle Session 1 - I can describe common systems that regulate	Online Bullying Session 1 - I can describe how to capture bullying content as evidence



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	may have an impact either positively or negatively. There are 3 more sessions available. Teach these sessions if time or if needed throughout the year.	evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online. There are 2 more sessions available. Teach these sessions if time or if needed throughout the year.	engines work and how results are selected and ranked. There are 10 more sessions available. Teach these sessions if time or if needed throughout the year.	and access online content which can be reused by others.	age-related content (e.g. PEGI, BBFC, parental warnings) and describe their purpose	(e.g. screen-grab, URL, profile) to share with others who can help me.
Theme days/ Assemblies			<u>09.02.27</u> Safer Internet Day			
PSHE Coverage	Year 3 <u>Online Relationships</u> What is appropriate to share online? Privacy and personal boundaries.	Year 4 <u>Self-Image</u> Communicating respectfully online. Knowing someone is different online. -Rules and principles for keeping safe online.	Year 5 <u>Online Relationships</u> Reporting concerns online. Identifying online bullying and discrimination.	Year 6 <u>Online Relationships</u> Pressures online. How to get advice and report concerns.		



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	Basic strategies to keep safe online (passwords). What to do if experience bullying. Positive online friendships.	Reporting concerns online. Positive online friendships.				
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