



Knowledge

- To know a selection of nursery rhymes and other songs by heart.
- To know what the nursery rhymes/songs are about
- To know the names of some of the instruments used

Skills

Begin to say if you like a song and begin to explain why.

Begin to explain what the music makes you do.

Create a movement in response to the music.

MUSIC

LISTENING AND APPRAISING

Reception

Key Vocabulary

Music	Vocal or instrumental sounds
Song	A musical composition that has a melody and words
Instrument	A tool used to produce musical sounds Examples: drum, shaker, rain-makers, tambourine, guitar, triangle, piano,
Pulse	The constant beat in a piece of music
Volume	How loud or quiet a piece of music is
Feelings	Emotional state e.g. happy, sad, scared, worried, excited...



Knowledge

Composing

Composing is like writing a story with music.

Everyone can compose.

Improvising

Improvisation is about making up your own tunes on the spot.

MUSIC

Composing and Improvising

Reception

Skills

To begin to experiment with sounds and patterns.

Explores the different sounds of instruments.

To make up own rhythms.

To identify sounds using simple criteria such as loud and quiet.

Key Vocabulary

Repeat

Do something again or more than once

Copy

Follow the actions/movements/words etc... of another person

Song

A short piece of music written for voices, with or without an accompaniment.

Instrument

An object used to make music

Pulse

The constant beat in a piece of music

Volume

How loud or quiet a piece of music is

Rhythm

Structured groups of accented and unaccented beats



MUSIC

Singing, Playing and Performing

Reception

Knowledge

Singing To confidently sing several songs / nursery rhymes by heart.	Performing A performance is sharing music with other people, called an audience.
Playing Learn the names of the instruments they are playing.	



Key Vocabulary

Play/ Perform	To give a public presentation for entertainment
Sing	Make a musical sound with your voice
Volume	How loud or quiet a piece of music is
Chorus	Part of a song that recurs at intervals (usually following a verse)
Unison	Playing or singing the same notes simultaneously
Lyrics	The words that make up a song

Skills

Sing to self and make up simple songs.	Imitate sounds begin to do it spontaneously when adults aren't there.
Begin to choose sounds and make	Express self through sound.
Sing nursery rhymes together in a group.	Begin to build a repertoire of songs
Children should know a range of nursery rhymes before the end of EYFS as this	

